

Student Achievement

SAP Goal 1: Proficiency on State Assessments

- NRWE:
 - NYS Math testing occurred this week. The test was administered over 2 days, rather than three this year. There were fewer items and students had unlimited time as with the ELA. Teachers have been using past test questions as practice so that students know what to expect. We also used released test questions on interim assessments. We saw students put forth great effort and they showed that they were using their strategies.
 - Literacy Audit is continuing. Teachers have been interviewed and the auditor is visiting classrooms as well.
- Middle School:
 - NYS Math testing occurred this week. The test was administered over 2 days, rather than three this year. There were fewer items and students had unlimited time as with the ELA. Teachers have been using past test questions as practice so that students know what to expect. We also used released test questions on interim assessments. We saw students put forth great effort and they showed that they were using their strategies.
 - The Middle School SLT has been working with the staff to gather input into the SCEP for the 18-19 school year. It is a good thing that we completed the review so early because we will have the SCEP mostly completed, if not all, prior to the end of June, which will help us with summer work and also planning for next year.
- High School:
 - The HS is getting into Regents-prep mode. Teachers know the exact number of days until their exam and are working hard to ensure students are prepared for success.
 - The High Schol SLT completed a reflection document, similar to what the middle school used to prepare for the focused review and that helped them to identify priorities for next year, which will be used to create their school improvement plan for next year.

SAP Goal 2: Mastery on State Assessments

- Teachers in grades 3-8 have been targeting students that they feel can move from proficiency to mastery. We have discussed individual students in great detail during meetings between the teacher, principal, and myself. We gave the teachers the charge that they must maintain students that have already reached mastery.

SAP Goal 3: Grade 2 Reading

- We are anxiously awaiting the results of the Literacy Audit in K-2 so that we can plan for and make changes for the upcoming school year, and provide some great PD opportunities over the summer. The Elementary SLT completed a reflection document, similar to what the middle school used to prepare for the focused review and that helped them to identify priorities for next year, with writing instruction being one of them.

SAP Goal 4: STEAM

- We continue to work on developing STEAM programming at the K-8 level and are continuing to refine HS course offerings so that they are further aligned to STEAM

Professional Development

We had a great opportunity to send some folks to the Personalized Learning Summit put on by our PL partner, Education Elements, in San Francisco this week. Brian Read, Ben Stopka, and Jen Kelsey attended and we are looking forward to all the information that they will be bringing back with them. It will be shared with the PL design team. I stayed back due to the math testing.

DCIP, SCEP, and LAP Plans

As was shared the MS team is working on their plan currently. The DCIP and LAP will be completed over the summer.

APPR

The negotiations committee met on April 25 and had some research/planning that has been delegated to the APPR committee, which is made up of administrators and teachers.

Other

I think I may have already shared this but we are going to have K-6 summer school, special ed ESY, and summer escape all housed at the HS this summer. Our 7-12 students will be going to summer school in Red Creek, as they were kind enough to collaborate with us for this summer.